

Dayanand Women's Training College, Dehradun

Academic Session 2024-2025

Best Practices of the Institution

Best Practice 1- Strengthening Institutional Collaborations Through MoUs with Diverse Organisations

Title of the Practice:

Strengthening Institutional Collaborations Through MoUs with Diverse Organisations

Goal:

To enhance the quality of teacher education by establishing meaningful collaborations with NGOs that support student development, faculty enrichment, and community engagement.

Objectives:

- To provide students with practical, skill-based learning experiences.
- To develop environmental awareness, digital literacy, and life skills.
- To promote collaborative academic activities through NGOs.
- To strengthen institutional outreach and community-oriented educational practices.
- To support faculty development through expert-led workshops.

The Context:

The institution identified the need to supplement classroom learning with exposure to real-world practices. Collaborations with diverse NGOs offered specialised training, environmental initiatives, digital competency development, and professional growth opportunities. These MoUs ensured structured, continuous, and purposeful engagement with experts from various fields.

Chetna Thakur

Amit
22/11/2025

The Practice:

MoUs Signed with NGOs:

- **Sterlite EdIndia Foundation**
MoU Signed on: 28 August 2024
- **Society of Pollution and Environmental Conservation Scientist (SPA ECS)**
MoU Signed on: 22 November 2024

Activities Conducted Under Sterlite EdIndia Foundation:

- 28-08-2024: Workshop on *Life Skills and Their Importance*
- 26-09-2024: Program Orientation
- November 2024: *Teachable App Training*
- December 2024: *Teach2030 Program Orientation* (2 students selected)
- January 2025: *Trubizsol English Course* (3 batches)
- 18-01-2025: Learning Circle – *Circle of Control, Influence and Concern*
- 05-02-2025: Workshop – *How Do Children Learn?*
- 24-03-2025: Workshop – *Leveraging LinkedIn for Professional Growth*
- 25-03-2025: Learning Circle – *Teacher–Student Relationship*
- 16-04-2025: *TET Mock Test*
- 29-04-2025: Workshop – *AI in Education*

Activities Conducted Under SPA ECS:

- 30-01-2025: Workshop on *Making LED Bulbs*
- 07-03-2025: Workshop on *Preparation of Herbal Colours*
- 08-03-2025: Lecture on *Women Empowerment*

Evidence of Success:

- High student participation in workshops and training programs.
- Improved digital literacy and pedagogical competence.
- Successful completion of Trubizsol English Course by multiple batches.

Chelva Thap

A. D. R.
22/11/2025

- Two students selected for the international *Teach2030* program.
- Increased environmental sensitivity due to SPAECS activities.
- Faculty gained new insights through expert-led professional sessions.

Resources Required:

- Seminar hall/ classrooms
- Faculty coordinators
- Student volunteers
- Support and expertise from partner NGOs

Problems Encountered:

- Initial hesitation among some students to participate.
- Time management challenges during intensive schedules.



Sterlite EdIndia Foundation – NGO
MoU Signed on: 28 August 2024

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**Society of Pollution and Environmental Conservation Scientist
(SPAECs) – NGO
MoU Signed on: 22 November 2024**

<https://dwtdehradun.org/gallery.php>

Chetna maps

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Best Practice 2- Experiential Learning and Social Sensitisation

Title of the Practice: Experiential Learning and Social Sensitisation

Goal:

To develop empathy, social awareness, and emotional sensitivity among students through direct community engagement.

Objectives:

- To expose students to real-life social environments beyond the classroom.
- To cultivate compassion, respect, and care for senior citizens.
- To strengthen students' interpersonal and communication skills.
- To promote values of social responsibility and humanitarian service.
- To encourage students to understand and appreciate the challenges faced by the elderly.

The Context:

In teacher education, understanding human emotions, diversity, and social needs is essential. Many students lack real exposure to vulnerable groups such as senior citizens. A visit to an old-age home provides an opportunity to learn through direct interaction, helping future teachers become more sensitive, empathetic, and value-oriented.

The Practice:

Students and faculty members visited Prem Dham Old Age Home on 24th October 2024, where they interacted with the elderly residents and engaged in meaningful conversations. The students offered emotional support, listened to their life experiences, and participated in small recreational activities to bring joy and companionship to the residents. The visit helped students connect with the community, understand the psychological and social needs of senior citizens, and appreciate the importance of compassion and human values in their professional and personal lives.

Chetna Thaps

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Evidence of Success:

- Students actively participated and expressed positive reflections after the visit.
- Improved empathy, emotional understanding, and communication skills were observed.
- The elderly residents appreciated the interaction and expressed happiness.
- Students demonstrated increased willingness to participate in future community-service activities.

Resources Required:

- Faculty coordinators
- Student volunteers
- Basic materials for interaction or small activities

Problems Encountered:

- Time constraints due to academic schedules.

<https://dwtdehradun.org/gallery.php>

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VISIT TO OLD AGE HOME



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